BLENDED LEARNING IN INITIAL TEACHER TRAINING FIRST YEAR MODULES

In 2015, academic staff in the School of Education enhanced their modules to include Blended Learning.

"Blended learning in Initial Teacher Training is defined as the use of technological tools within our newly created Learning Events and Online Learning Packages."
Elaine Batchelor, Project and Subject Leader

Each 10 credit module contains 4 hours online learning.
Staff were given 4 hours development time for each 1 hour of online learning.

The module structure was redeveloped as detailed below:

Module Teaching and Learning Strategy		
Learning Events		
Pre face-to-face	Face-to-face	Post face-to-face
Online Learning Package(s)		

COMPARISON OF 14 MODULES REDESIGNED TO INCLUDE BLENDED LEARNING

2014-15	2015-16
Staff hours allocated to development of online learning 0	Staff hours allocated to development of online learning 304
Training hours supporting online learning technology 0	Training hours supporting online learning technology 37
Total contact hours 456	Total contact hours 456
Total staff involved in delivery 28	Total staff involved in delivery 27
Total hours delivered in online learning space 0	Total hours delivered in online learning space 76
Total hours delivered in physical learning space 1096	Total hours delivered in physical learning space 830
Total sessions in large (>30) capacity space 62	Total sessions in large (>30) capacity space 22
Total sessions in small (30 seater) capacity space 1034	Total sessions in small (30 seater) capacity space 808

For more information about the project, please visit: https://blendedlearning725.wordpress.com/